Habit of Mind

There are far, far better things ahead than any we leave behind.

C.S. Lewis

Important March Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>TUE 19</td>
<td>P&amp;C Meeting</td>
<td>7PM—8.30PM</td>
</tr>
<tr>
<td>WED 20</td>
<td>Band Workshop Day</td>
<td>8.45AM—3PM</td>
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<tr>
<td>THUR 21</td>
<td>Ozcare Mens Homeless Hostel</td>
<td>4PM—7.30PM</td>
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<tr>
<td>MON 25</td>
<td>Year 8 Art Excursion GOMA</td>
<td>11.45AM—3.30PM</td>
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<tr>
<td>TUE 26</td>
<td>Year 8 &amp; 9 NAPLAN Skill Development Session</td>
<td>8.45AM—11.55AM</td>
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<tr>
<td>WED 27</td>
<td>Parent/Teacher Interviews—School Hall</td>
<td>2PM—6PM</td>
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<tr>
<td>THUR 28</td>
<td>Ozcare Mens Homeless Hostel</td>
<td>4PM—7.30PM</td>
</tr>
<tr>
<td>FRI 29</td>
<td>Easter Holidays Start</td>
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</tbody>
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Important April Dates

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<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Time</th>
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<tbody>
<tr>
<td>MON 15</td>
<td>First Day Term 2</td>
<td>-</td>
</tr>
<tr>
<td>TUE 16</td>
<td>Year 11 &amp; 12 Legal Studies Excursion—Brisbane Supreme Court</td>
<td>8.45AM—2.45PM</td>
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<tr>
<td>TUE 16</td>
<td>P&amp;C Meeting</td>
<td>7PM—8.30PM</td>
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OPEN DAY 2013 – 8 May – It’s a Wednesday (2pm to 6pm)!
The date for the 2013 Open Day has been set and planning is underway to showcase our school to the community. The program will include school tours; subject displays; talks and presentations and a free BBQ to finish the event.

This year the program will also involve sessions that existing year levels and families will be encouraged to attend including Year 10 SET Planning; Year 11 & 12 OP/VET & Career Planning as well as parent information talks.

REPORTING
Term 1 reports for all year levels will be posted out on Tuesday 19 March. It is important that all families discuss the information contained in these reports with their students. Further follow up will occur with individual students once the reporting data is analysed by the Heads of Department and class teachers.

PARENT/TEACHER INTERVIEWS
As part of the School Improvement Agenda at Mitchelton State High School, ALL students/families are expected to book an interview with each of their class teachers. Parent/teacher interviews will be Wednesday 27 March between 2pm – 6pm. Information about how to go about booking an interview will be contained in the report to be posted on 19 March.

NATIONAL ASSESSMENT PROGRAM – LITERACY AND NUMERACY (NAPLAN)
All Year 9 students across Australia will sit a national test over 3 days – 14 – 16 May 2013. The school is currently working with our Year 9 students to prepare them for the tests. Sample test questions will be contained in each edition of the school newsletter leading up to the test in May, so the school community can get an understanding of the type and standard of questions that our students face. I urge everyone to test their literacy and numeracy skills by having a go at these questions!

LITERACY BLOCKS YEAR 8/9
The focussed literacy lessons that all Year 8 and 9 students have been involved in this term has been very successful. Initial reports from the literacy teachers are that students’ literacy and numeracy skills are improving and students are enjoying the lessons. Our literacy coordinator, Sue McCallum is working with our Acting English Head of Department, Shelley Bampton to develop further resources and fine-tune the program for Term 2. I would encourage all families to ensure their students have a home reading program.

PRIMARY SCHOOL LINKS
Mitchelton State High School is committed to developing closer working relationships with our local primary schools. One of the
activities we organise is High School Experience Days which give an opportunity for primary students and staff members to experience life in a secondary school. The next High School Experience Day will be held on Thursday 14 March involving the Year 7 students and teachers from Grovelly State School. I’m sure they will find the day a rewarding and enjoyable learning experience.

Student of the Month: February
Congratulations to the following students who were awarded Student of the Month awards during February:

Best wishes,
John Searle—Principal
Email: jsear13@eq.edu.au

Peer groups are groups of friends of about the same age that hang around together. Having a group of friends is very important to a teenager, especially at school. However, sometimes problems can occur within the friendship groups. Some examples include peer pressure and spreading of rumours. Therefore ways to be a good friend and keep your group of friends are:

• Be there for your friends when they need you. Remember you may need a friend at some stage to talk to, when things are not going well for you!
• Don’t talk about your friends behind their backs in a nasty manner. Rumors are not very nice and you would not want it to happen to you!
• Be loyal by sticking up for each other. Never join in when others are being mean.
• Don’t pressure your friends into doing something they really don’t want to do.
• When making a promise to your friends, keep it.
• Have fun by doing things together.
• When doing things together, include everyone in the group – don’t exclude one person.
• Be kind and caring.
• Laugh a lot with friends.
Accept that friends have different opinions and that is okay. If requiring more information contact Melanie, the youth health nurse on Monday, Thursday or alternate Wednesdays (35501141).

Melanie Hilder
School Based Youth Health Nurse
Available Monday, Thursday and alternate Wednesdays
Phone: 3550 1141

> Maths News

The Middle School Problem Solving Competition 2013

A team of Year 8 students from Mitchelton State High School participated in the 2013 Middle School Problem Solving competition. The event was hosted by Wavell Heights State High School on the 4 March.

Our school attends this annual event and it attracts over 400 other students from the private and public schools in the Brisbane North area.

Each team was required to apply their problem solving skills in three tasks over three and half hours. These activities combined mathematics and science problem solving questions and a practical technology related task challenging students to build a lifting tower using only limited materials such as paddle pop sticks, tapes and their own initiative.

It was an intense competition over a long period of time and our students displayed tenacity and patience during the presented challenges. Dylan and Kelly won participation prizes during the day. Congratulations again to all our participants for their great team work and co-operation.

The Year 8 students who attended the event were
• Max A
• Dylan B
• Samantha B
• Kelly C
• Julina F

We look forward to participating in this event again next year.

Ian McDade
Mathematics Teacher
Email: imcda1@eq.edu.au

> YHN News

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On 21 February, accompanied by Mr Smith, Ashlee, Lucy and Ryan, I participated in the Constitutional Convention for Brisbane schools at Parliament House.

We listened and learnt about a range of facts regarding the law and Australia’s Constitution. The topic for 2013 is the lack of reference to Aboriginal and Torres Strait Islander people. Everyone there learnt not just about the need for Constitutional change but also about the importance of Aboriginal and Torres Strait Islander culture, beliefs and history.

The final activity of the day was the presentation of delegate speeches. Schools selected one student to speak and that student would then be in the running to win a free trip to Canberra to participate in the National Constitutional Convention.

The speeches were very different with some students rapping, singing, throwing lollies and more.

I was lucky enough to be one of the four winners of the day and will be flying to Canberra on the 20 March.

Overall, it was a wonderful experience. We got to meet people from other schools, make friends, learn about Constitutional history, legal processes, and Aboriginal and Torres Strait Islander history.

Jason Burow
Year 12 Student

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**Stormwater Drains**

As the wet weather season continues please take the time to warn your children about the dangers of playing in or near flood waters and stormwater drains. Queensland Fire and Rescue’s Swiftwater site can help you get this important message heard by your children or listen to flood stories told by young people.


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**Don’t play in stormwater drains**

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All adult members of the school and local community are welcome to apply for membership of the P&C. I encourage you to join so that you can have a say in the running of your school and also so that you have a better knowledge of what is happening at the school.

The next meeting of the P&C will be held in the School Library on Tuesday 19 March at 7.00pm. Please come along and help to support your school. Since the last edition of “Mitchie Moments”, we have had one person come forward who is willing to take on the role of Secretary of the P&C. We still need to find someone to take on the role of Treasurer. As this is a “technical” position, it is not as necessary that the Treasurer have experience on the Mitchie High P&C or any other P&C. We will make sure that the new Treasurer is given all the assistance they need to learn the role and to get properly established in the position.

**Tuckshop**

The Tuckshop operates at Morning Tea, Monday though Friday, and at Lunchtime on Monday, Tuesday and Thursday. There is only limited service (drinks & placing of orders only) available before school each day.

We have installed a Slushie machine in the Tuckshop on a trial basis. Slushies are available for $2 a cup at Morning Tea and Lunch when staffing is available. Please let us know what you think of the Slushies.

**Uniforms**

The Uniform Shop is open before school on Monday and Thursday each week. Alternate arrangements are made when Public Holidays intervene with the normal trading days.

The new school bucket hats (maroon with Mitchelton SHS embroidered in blue) should be available shortly. We hope to have the new school knit jumpers (maroon wool-blend with the school logo embroidered in blue) for sale from the beginning of Term 2. More details will be included in the next edition of “Mitchie Moments”.

**Volunteers**

Volunteers are welcome at all times. If you would like to help out in the Tuckshop, please contact our Tuckshop Manager, Anne Jones. If you would like to help out in the Uniform Shop, please contact our Uniform Shop Manager, Bev Kurkowski. If you would like to help out in any other way, please contact the School Office.

Kristina Craig
P&C President
Email: pandcpresident@mitcheltonshs.eq.edu.au
Queensland & Torres Strait Islander Foundation Scholarships

This year, Nathan Watkins-Casey was the recipient of the Queensland & Torres Strait Islander Foundation Scholarships, funded by money from the Stolen Wages Era. This scholarship will support Nathan to complete his senior education. Congratulations Nathan.

Homework club
Homework club started at the beginning of the year and has helped many students with their assignments and provided them with a nutritious afternoon tea.

The club is open to ALL students in the school (not just Aboriginal and Torres Strait Islanders students) and runs every Tuesday afternoon from 2.45pm—4pm. All students are encouraged to participate in the homework club.

Learn Earn Legend Career Expo
During February, 5 MSHS students attended the Learn Earn Legend Career Expo, a Government initiative, at Davie Park, West End. The expo, which is part of the NRL’s lead up to the Indigenous All-Stars game at Suncorp stadium, exposed students to potential career pathways.

2013 School Constitutional Convention
Tahlia Chippendale was chosen as one of 20 indigenous students in Brisbane, Ipswich, Sunshine & Gold Coast regions, to speak on how the Australian Constitution should recognise Aboriginal and Torres Strait Islander people as Australia’s First Nation People.

Tahlia was well prepared and presented her speech wonderfully—she did our school proud.

Black, Bold and Beautiful Luncheon
Merle Cashman, Jan, Tahlia C and Juanita J attended a luncheon at the Hilton Hotel which celebrated International Women’s Day and the success of indigenous women.

MSHS was one of only two schools who attended the event and enjoyed the opportunity to hear some inspirational talks given to encourage young indigenous women.

Colour The Wall
This program, run in conjunction with Picabeen, ATSI CHS and the Brisbane City Council, has given seven artistic indigenous MSHS students the opportunity to attend workshops and be involved in painting a mural at Keperra railway station. We look forward to seeing the end result.

Thank you to the sponsors of this program:

Learn Earn Legend! Stay at School Get that Job Be a Legend

Bronco’s Photo Shoot
Mitchelton High was chosen out of all the North Brisbane schools to send 6 students to be involved in a photo shoot with Bronco’s players for Arrow Energy, a major sponsor of the team. The students had a great time and enjoyed meeting the players.

Upcoming dates
19/3/2013 – PACE (Parents and Community Engagement) meeting at 2pm
21/3/2013 – Aunty Ruth Hegarty talks to Year 12 students + Closing of the Gap Morning tea
Term 2 – Bronco’s mentoring program starting for Year 12 Students
22/5/2013 – Which Way touch carnival
21/06/2013 – NAIDOC Celebration

Merle Cashman
ATSI Student Support Officer
Email: mcash23@eq.edu.au
The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

Presumably true means (probly) true.

Most cupboards have a set of (draws).

(Spageti) is a type of pasta meal.

To be (ankshus) means to be worried and troubled.

The word *as* can mean *while* or *because*.

Which sentence uses *as* correctly to mean *because*?

- [ ] As he opened the gate he checked the address.
- [ ] She opened the door quickly as she was expecting him.
- [ ] He rang the bell as he waited for an answer.
- [ ] As she paid for the pizza she could smell its aroma.

Which words correctly complete the sentence?

“My friends have left without me,” said Jason. He sounded emotionally ______.

- [ ] devastated
- [ ] devastating
- [ ] devastation
- [ ] devastatingly

Answer these questions without using a calculator or a protractor.

What is the value of k in this diagram?

![Diagram with angles](image)

A small watering can is filled with 5 litres of water. After watering 7 pot-plants, it is about half full. About how many millilitres (mL) of water did each plant receive, if the amount was the same for each?

- [ ] 250
- [ ] 350
- [ ] 500
- [ ] 700
Student Electronic Device Use Policy

Rationale:
For the purposes of this policy, “electronic devices” include privately owned mobile phones, iPods, MP3 players (used to listen to music), tablets, rich media and other electronic game playing devices. There is a need to set clear guidelines and limit the misuse of electronic devices during the school day, in particular to avoid unnecessary interference with teaching and learning. Any exception to this policy must be requested in writing and approved in writing by the Principal or delegate.

PART A: GENERAL ELECTRONIC DEVICE GUIDELINES
• In order that all students have the maximum opportunity for optimal use of class time, mobile phones need to be switched off and kept out of sight during lessons and other supervised activities. Teachers will communicate this instruction at the commencement of each new course.
• Personal electronic devices are not to be used in class.
• When a student is seen using or interacting with an electronic device during lessons or other supervised activities, it will be confiscated and kept at the school office for collection at the end of the day. Collection of the device will be by the student or their guardian depending on the circumstance.
• No responsibility will be taken by the school for loss, theft or damage to personal electronic devices brought to the school by students or confiscated by the school. All electronic equipment brought to school is done so at the owner’s risk.

Procedures:
1. Electronic devices are not to be used in any way that is disruptive to the normal routine of the school.
2. Students must have their mobile phone switched off and out of sight during lessons and other supervised activities.
3. In all classrooms, electronic devices are not to be used as calculators, for playing games or sending/receiving messages.
4. Appropriate action will be taken against any student who photographs, films or records other individuals without their consent. (Refer to the Mitchelton State High School Safe School Policy)
5. Disciplinary action will be taken against those who use electronic devices to send harassing or threatening video, audio or text messages. (Refer to the Mitchelton State High School Safe School Policy)
6. Disciplinary action will be taken against any student who uses an electronic device during exams.

PART B: ELECTRONIC DATA TRANSFER DEVICE GUIDELINES
Personal electronic devices can only be used with the permission of the classroom teacher for the transfer of data to or from school where the data transferred directly relates to that subject or teacher. Devices used for this transfer of data will not be allowed to be in use for the entire lesson, only for the time it takes to complete the transfer. School email is the preferred method of transferring data between school and home.

Procedures:
• Personal electronic devices are not to be plugged into school computers or wall sockets to recharge.
• Personal electronic devices are not to be plugged into computers to listen to music or watch videos.
• Students are not permitted to use electronic devices for the purpose of playing games during class time.
• Students are not permitted to install any programs onto the school computers from any device that is capable of transferring data or programs.

Consequences:
Failure to comply with these procedures will result in immediate confiscation of the device.
The following process on a per semester basis:
1. First offence - student collects the device from the office at the end of the school day.
2. Second offence - student collects the device from the office at the end of the school day and receives a letter outlining subsequent consequences and expectations (for parents/guardian to complete and student to return to the office).
3. Third offence – student receives a letter informing parent/guardian that only the parent/guardian can collect the device from the office.
4. Fourth offence – Administration intervention

Refusal to hand over an electronic device for confiscation will result in an immediate referral of the student to a HOD, Deputy Principal or Principal for further disciplinary action.
# SkillsTech Australia Trade Training

**Automotive**
- Automotive Electrical Technology
- Automotive Mechanic (Heavy Vehicle Mobile Equipment)
- Automotive Mechanic (Light Vehicle)
- Automotive Mechanic (Towbar Fitting - Light)
- Automotive Mechanic (Vehicle Body (Dismantling))
- Automotive Vehicle Body (Presentation)
- Automotive Vehicle Body (Glazing)
- Automotive Vehicle Servicing
- Bicycles
- Bicycles Maintenance
- Marine (Mechanics)
- Marine (Engineer)
- Motorcycle Maintenance
- Outdoor Power Equipment
- Automation
- Agricultural Equipment
- Agricultural Engineering
- Aeronautical Engineering

**Building and Construction**
- Bricklaying/Blocklaying
- Building and Construction
- Building, Estimating and Management
- Building Design
- Cabinet Making
- Carpentry
- Flooring Technology
- Furniture Finishing
- Furniture Making
- Furniture Making (Wood Machining)
- Glass and Glazing
- Joinery
- Joinery (Stairs)
- Painting and Decorating
- Plumbing
- Plumbing - Gas, General, Mechanical and Roof Plumbing
- Plumbing - Water and Environment
- Roof Plumbing
- Roof Tiling
- Scaffolding
- Solid Plastering
- Surface Finishing
- Wall and Ceiling Linings
- Wall and Floor Tiling
- Wet Trades

**Electrotechnology**
- Air-conditioning Split Systems
- Appliance Servicing
- Cabinet
- Computer Systems Engineering
- Data and Voice Communications
- Electrical
- Electrical Machine Repair
- Electrical Supply Industry
- Electronics Technology (Career Start)
- Electronics Technology (Electrical)
- Electronics and Communications Engineering
- Engineering - Electrical/Electronic Trade
- Engineering - Mechanical Trade
- Instrumentation
- Instrumentation and Control
- Instrumentation and Control (Electrical Dual)
- Refrigeration and Air-conditioning
- Solar Panel and Grid Connect Design
- Solar - Stand-Alone Power Systems

**Manufacturing and Engineering**
- Boating Services
- Computer-Aided Drafting (CAD)
- CNC Operator
- Engineering
- Engineering - Higher Trade
- Engineering - Fabrication Trade
- Boiling, Casting and Moulding
- Pattern Making, and Sheetmetal
- Engineering - Mechanical Trade
- Fitting and Turning, Machining, and Toolmaking
- Engineering - Locksmith
- Engineering - Production Systems
- Engineering - Production Technology
- Engineering - Production
- Engineering - Technical
- Locksmithing
- Marine Craft Construction
- 3D and 3D CAM
- Welding - Infrat Basic Practical
- Welding - Intermediate
- Welding - Advanced

**Mining, Gas and Resources**
- Mining and Infrastructure Operations
- Resources and Infrastructure Work Prep
- Underground Coal Mining
- Underground Coal Operations

**Water Treatment**
- Swimming Pool Plant Operations
- Water Treatment