Habit of Mind

Learn from yesterday, live for today, hope for tomorrow.

Albert Einstein

Important March Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>THUR 28</td>
<td>Ozcare Mens Homeless Hostel</td>
<td>4PM—7.30PM</td>
</tr>
<tr>
<td>FRI 29</td>
<td>Easter Holidays Start</td>
<td>-</td>
</tr>
</tbody>
</table>

Important April Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>MON 15</td>
<td>First Day Term 2</td>
<td>-</td>
</tr>
<tr>
<td>TUE 16</td>
<td>Year 11 &amp; 12 Legal Studies Excursion</td>
<td>8.45AM—2.45PM</td>
</tr>
<tr>
<td>TUE 16</td>
<td>P&amp;C Meeting</td>
<td>7PM—8.30PM</td>
</tr>
<tr>
<td>FRI 19</td>
<td>Yr 10 Maths Excursion—QUT</td>
<td>ALL DAY</td>
</tr>
<tr>
<td>TUE 23</td>
<td>Yr 11/12 Biology Excursion—QIMR</td>
<td>ALL DAY</td>
</tr>
<tr>
<td>TUE 23</td>
<td>Girls Yarning Group</td>
<td>10AM—2.30PM</td>
</tr>
<tr>
<td>WED 24</td>
<td>ANZAC Day Ceremony—School Hall</td>
<td>10.25AM—11.25AM</td>
</tr>
<tr>
<td>THUR 25</td>
<td>ANZAC Day</td>
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Term1 Results

Term 1 reports were issued last week and the results were generally good with nearly 80% of all subject results at a “C” level or above. The challenge for the teaching and support staff is to work with all students in lifting student performance in the school.

Achievement Breakdown

<table>
<thead>
<tr>
<th>Rating</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent</td>
<td>9.9%</td>
<td>27.7%</td>
<td>41.2%</td>
<td>14.1%</td>
<td>2.9%</td>
<td>4.2%</td>
</tr>
</tbody>
</table>

NO Surprises Policy & Improvement Plans

Class teachers would have already made contact with the families of students at Mitchelton State High who are under-performing. All students who received a “D”, “E” or “N” will also have a Personal Improvement Plan (PIP) developed in negotiation with the student, class teacher and parent.

HIGH Expectations

The clear expectation from the school is that all students improve upon their Term 1 result. This means students working on strategies (as per the PIP) with their class teachers to move the “D’s” to “C’s” “C’s” to “B’s” “B’s” to “A’s”.

Agreed Standards of Practice

One of the recommendations of recent Curriculum, Teaching and Learning Audit was that we develop consistent expectations across the school whereby students receive timely and effective instructional feedback, front-ended assessment, A level exemplars and curriculum outlines, to give clarity about what students are expected to learn and able to do. In response to this recommendation in Term1 the school has developed “Agreed Standards of Practice” for teaching and learning which includes common cover sheets, semester overviews with detailed unit plans (see school website). No surprises Policy (see above) , Assessment items which are produced at the start of the unit of work with “A” exemplars that are unpacked for students in their classes.

Over time we believe that by having more common, consistent and explicit practices across the school that more students will achieve
success and their subject results improve.

**NAPLAN Preparation**
The school has engaged a consultancy company “Mighty Minds” to work with our Year 9 students on their preparation for the national Numeracy and Literacy tests next term. Please contact our Junior Schooling Head of Department, Mrs Elizabeth Cameron if your child requires further support or if you have any questions about the upcoming NAPLAN test.

**Uniform Standards**
I would like to congratulate all students for committing to the uniform standards of Mitchelton State High School and thank their families for all your work in ensuring students are always in full school uniform every day. We are a **Formal** Uniform school!

**Staffing Update**
Mrs Jo Wainwright-Smith will be Acting Deputy Principal (Senior School) for the whole of term 2 whilst, Mrs Olivero is on leave.

Mrs Vicki Hamilton will replace Mrs Wainwright-Smith as Acting Head of Department (Senior School)

**Congratulations**
Well done March student of the month award winners—we are very proud of you.


**Happy Easter Vacation**
I would like to wish all students and their families a safe and enjoyable Easter break. Please note in term 2 there are NO Student Free Days – First day back for the start of Term2 is **Monday 15 April**.

Best wishes,
John Searle—Principal
Email: jshear13@eq.edu.au
At the P&C meeting held last week, we appointed Heidi Smith as Secretary and Sharon Costello as Treasurer. We welcome them both to the Executive team and hope that they and the rest of the Executive have a fulfilling and enjoyable year.

All adult members of the school and local community are welcome to apply for membership of the P&C. I encourage you to join so that you can have a say in the running of your school and also so that you have a better knowledge of what is happening at the school. I hope that you can also find the experience fulfilling and enjoyable as you help to support our school and get to know other members of the school community better.

**Tuckshop**
The Tuckshop operates at Morning Tea, Monday through Friday, and at Lunchtime on Monday, Tuesday and Thursday. There is only limited service (drinks & placing of orders only) available before school each day.

We have installed a Slushie machine in the Tuckshop on a trial basis. Slushies are available for $2 a cup at Morning Tea and Lunch when staffing is available. Please let us know what you think of the Slushies.

**Uniforms**
The Uniform Shop is open before school on Monday and Thursday each week. Alternate arrangements are made when Public Holidays intervene with the normal trading days.

The new school bucket hats (maroon with Mitchelton SHS embroidered in blue) should be available shortly. The new school knit jumpers (maroon wool-blend with the school logo embroidered in blue) have been ordered and we hope to have them available for sale from the beginning of Term 2. More details will be included in “Mitchie Moments” when they are available.

At the moment we have limited supplies of the zip-up poly-cotton fleece jacket (with the blue collar), the maroon zip-up polar fleece jacket, and the spray jackets available for sale. We will be getting more of the poly-cotton fleece jackets.

**Volunteers**
Volunteers are welcome at all times. If you would like to help out in the Tuckshop, please contact our Tuckshop Manager, Anne Jones. If you would like to help out in the Uniform Shop, please contact our Uniform Shop Manager, Bev Kurkowski. If you would like to help out in any other way, please contact the School Office.

**P&C Meetings**
The monthly meetings of the P&C are usually held on the third Tuesday of the month in the school Library, commencing at 7.00pm. The next meeting has been put back to Tuesday 23rd April due to Term 2 only commencing on Monday 15 April.

I hope that you all have a happy and safe Easter and that everyone returns refreshed and raring to go in Term 2.

Kristina Craig
P&C President
Email: pandcpresident@mitcheltonshs.eq.edu.au

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On Tuesday 26 March the Year 9 students have been involved in completing a range of activities that will support students overall learning as well as targeting NAPLAN specific skills. This will be supported by the trial tests occurring in week 1 next term so that students are familiar with the process and expectations during the testing period.

The NAPLAN tests for Year 9 students will be conducted 14 -16 May 2013. The NAPLAN tests are designed to assess the skills of students in literacy and numeracy. Students need to ensure they are adequately prepared and have the following equipment for the test: 2B or HB pencils, pencil sharpener, eraser, blue or black ballpoint pens, calculator for the calculator-allowed tests (a mobile phone is not appropriate). If you require further information or sample tests, please visit the QSA (Queensland Studies Authority) website http://www.qsa.qld.edu.au/6201.html and follow relevant links.

Elizabeth Cameron
HOD Junior Secondary, HPE and Home Economics
Email: ecame10@eq.edu.au

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On April 17, Mitchelton SHS will be holding its very own Pink Stumps Day. The afternoon, which will kick off at 1:30, will involve a T20 cricket match against Ferny Grove SHS. Pink Stumps Day aims to fundraise money for the McGrath Foundation which helps place breast cancer nurses around Australia. We invite all the community to attend and all those who attend on the day and donate have the opportunity to win some great prizes that include a set of signed pink wicket keeper pads, signed stumps and other great prizes.

A sausage sizzle will be available on the day with all proceeds going towards the fundraising total for Pink Stumps Day. If you wish to donate you can visit our school fundraising page at http://pinkstumpsday2013.gofundraise.com.au/page/mitcheltonshs. Please come down to the oval in your best pink outfits and support Mitchie and this exciting fundraising initiative on April 17. Thanks.

Nic Green and Jayson Burow
Leaderbody
ICAS Competition

ICAS Competition dates are soon approaching and students that are interested need to complete the nomination form attached.

All students obtain a certificate and an individual report indicating which questions they answered correctly. This information can be valuable for parents so that they can identify their child’s strengths and weaknesses.

If you wish your child to participate in any of these competitions complete the permission slip enclosed and return to the office by 29 April 2013.

Elizabeth Cameron
HOD Junior Secondary, HPE and Home Economics
Email: ecame10@eq.edu.au

INFORMATION ON ENERGY DRINKS

- The sugar in energy drinks can cause damage to your teeth
- Energy drinks can affect your sleep. Some people have trouble getting to sleep
- 250mls of an energy drink contains twice the amount of caffeine as 250mls of coke
- An energy drink has about the same amount of caffeine as coffee
- The caffeine in an energy drink can make you even more dehydrated and therefore thirsty
- The energy from caffeine does not last more than a few hours – get a quick burst of energy and then a sudden crash
- Too much of the energy drinks can make you very irritable and restless and even suffer anxiety
- You cannot replace breakfast with energy drinks. You need breakfast to give you concentration throughout the day
- Some people get headaches from too much caffeine
- Choose water instead of energy drinks. Water will not make you gain weight but energy drinks will.
- Energy drinks can be very expensive. Water is not.
- Energy drinks have other stimulants apart from caffeine in them – for example, guarana
- Examples of energy drinks are Red Bull, Monster, V

Eating a balanced diet, sleeping well and doing exercise will give you more energy than an energy drink.

Resources
Health promotion connections, Information for adolescents and parents on energy drinks
Kaminer, Y, 2010. Problematic Use of Energy drinks by adolescents, University of Connecticut, USA
www.drugarm.com.au

Melanie Hilder
Youth Health Nurse
Monday, Thursday and alternate Wednesdays (35501141)

Power of Engineering

A group of eight girls from Year 9 and 10 were invited to attend the QUT Power of Engineering day on 15 March. The girls were involved in a range of hands on activities including filtering dirty water and building a paddle pop bridge to a specification. We also had the opportunity to visit the new ‘Cube’ building and had time to learn on large the interactive screens looking at the Great Barrier Reef’s future, the flooding in 2011 and the influence of gravity.

After lunch it was a walk across the bridge to visit the Queensland Maritime Museum. We were given a guided tour by Misha where we were shown a range of old and new ships and artefacts. Included in this was the ‘Pink Lady’, the boat used by Queenslander Jessica Watson when she sailed around the world.

Being able to go to the dry dock gave us a real sense of the size of the ships, in this case the decommissioned ‘Diamantina’.

In the dry dock under the Diamantina’s propellers

All girls had an enjoyable and educational day where the range of opportunities for girls was explored giving them a greater insight to engineering fields.

Student quotes:
‘Today was fun and exciting and I learnt a lot and I might look into doing this when I am older’ Emily

I learnt a lot about engineering, the cube was the best part of the day. Maritime museum was great’ Jinny

‘The cube was fun! Loved looking at the different marine species. I found the maritime museum really interesting. Loved going under the big ship’. Sophia

Elizabeth Cameron
HOD Junior Secondary, HPE and Home Economics
Email: ecame10@eq.edu.au
On the 21 March the Year 10 Legal Studies class visited the Supreme and District Courts of Brisbane and the Brisbane Police Museum. The trip to the Courts was quite fascinating because we got to look at all of the different cases and learn how the legal system works in an actual court of law.

After lunch, we went to the Police Museum and looked at a case that was re-enacted using a mannequin and other pieces of evidence. We also looked at a police motorcycle, which was very interesting because we got to sit on it and when we did the lights went on and off. Overall, the trip to the Courts and Police Museum was fun and informative.

The Queensland Government is conducting its annual statewide survey of all students who completed Year 12 in 2012. The Next Step survey is a brief, confidential survey that gains a comprehensive picture of the employment, study and life choices made by Queensland school completers in the year after they finish Year 12.

Between March and June, all students who completed Year 12 last year can expect to receive instructions to complete a web-based survey or a telephone call from the Government Statistician to complete the survey. Please encourage them to take part.

If their contact details have changed, please assist the interviewer with their updated details to forward the survey to their new address so they can participate. Thank you for your support of the Next Step survey in 2013.

For more information visit www.education.qld.gov.au/nextstep or telephone toll free on 1800 068 587.

As we reach the end of Term 1, parents are reminded of the importance of sending children to school every day.

Being at school every day counts, with one day absent each week quickly adding up to two months of missed lessons in a year. Unless your child is ill, it is expected that your child will be at school learning every day of the school year.

More information on the importance of regular school attendance is available at http://education.qld.gov.au/everydaycounts/index.html

SCIPS SCHOOL LEAVER EVENT Brisbane North

DON’T MISS! Don’t wait till after schoolies!

Where? Mt Maria, Mitchelton Campus
67 Osborne Road, Mitchelton

When? Tuesday 10 September 2013
5.00 pm – 6.30 pm

• Register your interest for a job vacancy in 2014
• Speak with local employers and industry experts
• Face-to-face discussions with potential employers for opportunities
• Hand over your resume or enquire about a training course
• Apply for part-time/full-time, casual work, apprenticeships & traineeships
• Loads of different industries and career opportunities
• Come appropriately dressed and bring several copies of your resume
• Parents are welcome to attend

To participate in this event, you must complete
☐ registration form (see Mr Smith)
☐ resume

Return registration form to:
☐ school coordinator ; or
☐ fax to SCIPS office – 3010 1187

School Community Industry Partnership Service
For more information visit www.scips.org.au; or call 1300 731 783
The Brisbane Central district office of the Queensland Studies Authority has a vacancy for an administrative officer. This is a permanent, part-time position. The district office is currently located at 449 Gympie Road, Kedron.

The position involves 19 hours per week during school term time, except during peak times in February and October when additional hours will be required.

The principal duties of the position entail keeping accurate records on the office database, providing computer based support to the District Coordinator and other general office duties.

Applicants must forward a brief resume in addition to addressing the selection criteria.

For further information please contact Helen Best, District Coordinator (telephone 3359 6131 or email Helen.best@qsa.qld.edu.au).

Applications close on Friday 12 April.

Please forward applications to:
Queensland Studies Authority (HR)
PO Box 307
SPRING HILL QLD 4004
Getting Ready for NAPLAN

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

- Borrowed money is called dett.
- Libraries have books in many catagories.
- You should insure your valuable possessions.

Colour the bubbles to show where two missing commas go.
I had lit a candle earlier. The candle still alight would allow me to read.

Two apostrophes (‘) have been left out of this sentence. Where do the missing apostrophes go?

Its often ukulele players who win the peoples choice award in talent contests.

Answer these questions without using a calculator or a protractor.

A cheer squad has 10 T-shirts. Each shirt has one of the letters of MOOLOOLABA printed on it. A cheer squad member takes a shirt randomly from the box they are kept in.

What is the chance that the cheer squad member takes one of the shirts with an “O” on it?

- 1 in 10
- 1 in 5
- 2 in 5
- 4 in 5

You can hire Nerdy’s Sound-and-Light Show for $75 per hour. How much time would you get for $250?

- 3 hours and 20 minutes
- 3 hours and 25 minutes
- 3 hours and 30 minutes
- 3 hours and 33 minutes

Which one of the following expressions is equivalent to $3(2n + 4)$?

- $6n + 4$
- $5n + 12$
- $2(3n + 6)$
- $5n + 7$

The value of a variable $k$ is tripled and the result is then squared. Which one of these expressions is correct?

- $\sqrt{3k}$
- $3k^2$
- $\sqrt{3k}$
- $9k^2$
SkillsTech Australia, in collaboration with Aluminium Boats Australia (Ally Boats), are pleased to offer school students the opportunity to participate in the 2013 Boating Services Program. For this program, students undertake a Certificate I in Boating Services combined with Vocational Placement at Ally Boats and have the opportunity to be considered for a school-based (while they’re at school) or full-time apprenticeship (post-school).

Aluminium Boats Australia are industry-leaders in their field building a range of Commercial and Leisure marine vessels. For more information, check out their website at www.allyboats.com.au.

This program is a fantastic opportunity for students to get a head-start in a great career. The Certificate I in Boating Services is part of the Engineering/Manufacturing Training Package and can also put students on the path to other careers within Engineering and Manufacturing.

Students must complete an application to be considered for a place in this program and may be required to undergo an interview process with SkillsTech Australia and ABA.

Program information
Who should apply: Year 11 students 2013 who are Australian citizens or permanent residents.
Sound achievement in Maths and English are recommended standards for enrolment in this program.

Training Location: On-site at Aluminium Boats Australia
45 Barku Court
Hemmant

Duration: May 2013 – June 2014

Attendance: One day per week during school term – 8:00am - 4:00pm
4 weeks of Vocational Placement at ABA to be negotiated (usually during school holiday time)

Outcomes: Certificate I in Boating Services plus the opportunity to be considered for a school-based or full-time apprenticeship

Applications are requested from students by 19th April, 2013 via the form attached.
SkillsTech Australia
Industry’s right hand

SkillsTech Australia and Aluminium Boats Australia
Certificate I in Boating Services Program
Application 2013

Your details
Student Name: ____________________________ DOB: ____________
School: ________________________________ Student mobile number: ___________________
Parent/Guardian name: ___________________ Parent mobile number: ___________________
Home phone: ___________________________ Email address: ____________________________

Previous experience
Have you used any hand and power tools before? (Please circle) Yes / No
What tools have you had experience with? ____________________________________________
Have you had any work experience in the manufacturing/engineering industry? (Please circle) Yes / No
If yes, Trade area: ___________________ Company name: ________________________________

About you
Tick the comment you think your teachers would use to describe you regarding the following:

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<thead>
<tr>
<th></th>
<th>Always</th>
<th>Mostly</th>
<th>Regularly</th>
<th>Sometimes</th>
<th>Rarely</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attends classes</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Works at potential</td>
<td></td>
<td></td>
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<tr>
<td>Behaves in class</td>
<td></td>
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<tr>
<td>Works safely</td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>Prepared for class</td>
<td></td>
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<tr>
<td>Willing to learn</td>
<td></td>
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<td></td>
<td></td>
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<tr>
<td>Follows instructions</td>
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</tbody>
</table>

The Aluminium Boats Program requires you to undertake 160 hours of Vocational Placement. You may be required to participate during school holidays. Please tick your response:

☐ No thanks, I like my holidays too much ☐ Not a problem

Explain why you want to do this program and what you hope to achieve: ________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________
Where do you see yourself in 5 years time? __________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________

Thank you for applying. We will be in contact to let you know the outcome of your application.
SkillsTech Australia Trade Training

Automotive
- Automotive Electrical Technology
- Automotive Mechanical (Diesel Fitting)
- Automotive Mechanical (Air-conditioning)
- Automotive Mechanical (Cyl. Head Recon.)
- Automotive Mechanical (Exhaust Fitting)
- Automotive Mechanical (Light Vehicle)
- Automotive Mechanical (Tyre Fitting - Light)
- Automotive Mechanical Technology (Heavy Vehicle Road Transport)
- Automotive Mechanical Technology (Heavy Vehicle Mobile Equipment)
- Automotive Specialist - Diesel Fuel
- Automotive Specialist - Engine Recon.
- Automotive Specialist - Forklift Mechanic
- Automotive Specialist - Transmission
- Automotive Specialist - LPG Installation
- Automotive Vehicle - Body (Dismantling)
- Automotive Vehicle - Body (Presentation)
- Automotive Vehicle - Body (Glazing)
- Automotive Vehicle Servicing
- Bicycles
- Bicycles Maintenance
- Marine (Mechanics)
- Marine (Engineer)
- Marine (Captain/Officer)
- Motorcycle Maintenance
- Outdoor Power Equipment

Building and construction
- Bricklaying/Blocklaying
- Building and Construction
- Building, Estimating and Management
- Building Design
- Cabinet Making
- Carpentry
- Flooring Technology
- Furniture Finishing
- Furniture Fitting
- Furniture Making (Wood Machining)
- Glass and Glazing
- Joinery
- Joinery (Stairs)
- Painting and Decorating
- Plumbing
- Plumbing - Gas, General, Mechanical and Roof Plumbing
- Plumbing - Waste Water and Environment
- Roof Plumbing
- Roof Tiling
- Shopfitting
- Solid Plastering
- Surface Finishing
- Wall and Ceiling Lining
- Wall and Floor Tiling
- Wet Trades

Electrotechnology
- Airconditioning/Spill Systems
- Appliance Servicing
- Cabling
- Computer Systems Engineering
- Data and Voice Communications
- Electrical
- Electrical Machine Repair
- Electrical Supply Industry
- Electronics and Communications
- Electronics and Communications (Career Start)
- Electronics Technology (Electrician)
- Engineering - Electrical/Electronic Trade
- Engineering - Mechanical Trade
- Engineering Instrumentation and Control
- Engineering Instrumentation and Control (Electrical Gad)
- Refrigeration and Air-conditioning
- Solar Panel and Grid Connect Design
- Solar - Stand-Alone Power Systems
- Training for Licences

Mining, Gas and Resources
- Resources and Infrastructure Operations
- Resources and Infrastructure Work Prep
- Underground Coal Mining
- Underground Coal Operations

Manufacturing and engineering
- Boating Services
- Computer Aided Draughting (CAD)
- CNC Operator
- Engineering
- Engineering Higher Training
- Engineering - Fabrication Trade
- Engineering - Mechanical Trade
- Engineering - Precisioning, Machining, and Toolmaking
- Engineering - Locksmith
- Engineering - Production Systems
- Engineering - Production Technology
- Engineering - Production Technology (Production)
- Engineering - Technical
- Locksmithing
- Marine Craft Construction
- 3D and 3D CAM
- Welding - Intro, Basic Practical & Theory
- Welding - Intermediate
- Welding - Advanced
- Welding AS/NS4666 Certification

Water Treatment
- Swimming Pool Plant Operations
- Water Operations

skilltech.tafe.qld.gov.au | 1800 654 447