Habit of Mind

Just because something doesn’t do what you planned it to do doesn’t mean it’s useless.

*Thomas Edison*

Focus on Assessment

We are moving into a busy time for student assessment. Unit plans and assessment planners were provided to all students at the start of the year and show the various pieces of work required by each subject. The planners are also published on the school website: [mitcheltonshs.eq.edu.au](http://mitcheltonshs.eq.edu.au) under the curriculum tab.

Teachers and Parents Working Together

In recent years, we have heard a lot about how we need better teachers in our schools. There’s no question that a great teacher can make a huge difference in a students’ achievements at school. Teachers cannot do it alone. Parents focused on their children’s education also make a huge difference to their outcomes at school.

A recent OECD study found that “Parental actions that support children’s learning at home are most likely to have an impact on academic achievement at school”. Monitoring homework through the EDiaries; making sure children get to school on time; rewarding the efforts and talking up the idea of going on to further education and training. These actions by parents are linked to better attendance, subject results, achievements in exams, and preparation for further education.

Of course there is no substitute for a good teacher. There is nothing more valuable that great classroom teaching, but teachers cannot shoulder the whole burden. We also need parents, because parents can make every teacher more effective and improve the educational outcomes for every child.

Every day counts

As we reach the end of Term 1, parents are reminded of the importance of sending children to school every day. Being at school every day counts, with one day absent each week quickly adding up to two months of missed lessons in a year.

Unless your child is ill, it is expected that your child will be at school learning every day of the school year. More information on the importance of regular school attendance is available at [http://education.qld.gov.au/everydaycounts/index.html](http://education.qld.gov.au/everydaycounts/index.html)

Next P&C Meeting

I am looking forward to meeting many of you next week at our March P&C meeting, now that the executive positions have been filled. We meet in the school library every 3rd Tuesday of the month at 7pm. See you all next week, Tuesday 18 of March!

Best wishes,

John Searle—Principal
Email: jsear13@eq.edu.au
Our 2014 University of Queensland Science Ambassador is SEBASTIAN E. Sebastian will promote science activities to the students through assemblies and regular pieces in Mitchie Moments. He will also assist with some of the Science Outreach programs we have running with the local primary schools. This includes regular visits to SC@M (Science Club at Mitchie) at Mitchelton State School and also being a guest judge at the MSS Science Fair in second semester.

Mr Roberts has been teaching science on Monday afternoons at Grovely State School to the Year 3/4 class. They are working on Earth Science this term. He will also visit Grovely’s Science Club.

We have already had one High School Experience Day with the Year 7 students from feeder schools visiting on Thursday March 6. They not only participated in Science and Maths classes, but subjects across the high school curriculum. More about that experience elsewhere.

Look out for future visits from Year 5, 6 and 7 students as they come to the High School for regular lessons in the new Science Precinct, opening next Term.

Monday March 10 saw several teams participate in the Maths Problem Solving Competition at Wavell State High School. Mr McDade reports that the teams went very well. You can view the results in a future edition.

Peter Roberts  
HOD Science/Mathematics/HPE  
Email: probe7@eq.edu.au

With NAPLAN happening in May we need to keep our focus on supporting students through this time. The Queensland Studies Authority (QSA) is encouraging the use of preparation strategies that familiarise students with the types of question formats and the test processes rather than excessive rehearsing of tests.

At Mitchelton SHS there is a strong focus on the development of strategies in the curriculum rather than being added on. The advantage of this is that students are still focused on the curriculum as well as getting the support they need to complete NAPLAN. In English there has been a strong focus on the use of stimulus material (pictures and words) and being able to respond to it in both persuasive and narrative text. The NAPLAN writing task will state what type of text students have to respond with so our students will be well equipped to respond appropriately.

On Tuesday 6 June Year 9 students will have a practice of the hall set up, seating arrangement, the language used during the test and the checking of equipment needed for numeracy – calculator test.

Elizabeth Cameron  
Student Pathways & Engagement  
Email: ecame10@eq.edu.au

Junior ASTI Mentoring Session
Aboriginal and Torres Strait Islander students from Years 8 and 9 attended a mentoring session with Sammy Leonie this week. Students were encouraged to dream and aspire to achieve their best.

Queensland ATSI Scholarships
Congratulations to the six Mitchie High students who were granted scholarships through the Queensland Aboriginal and Torres Strait Islander Foundation; Crystal C, Richelle C, Alexandria DM, Matthew K, Zavier M and Joseph M. These students were awarded their certificates during Assembly on 1 March. These students, along with John Searle (Principal), Heather Blake (Deputy Principal) and Merle Cashman (ATSI Student Support Officer) attended a special breakfast on Wednesday 12 March at the Kuril Dhagun Indigenous Knowledge Centre at the State Library of Queensland at which Ron Weatherall (Deputy Director General of Aboriginal and Torres Strait Islander and Multicultural
The Homework Club is for students who require help in completing homework and assignments or general support in areas of concern and runs on Tuesday afternoon from 3pm to 4pm in the Noonga Room (N Block). We have the support of Mitchelton State High School staff who have volunteered their time.

Heather Blake  |  Deputy Principal
Email: hblak2@eq.edu.au

School-based traineeships and apprenticeships. These are a great way for students to start their careers in the industry of their choice.

School-based apprenticeships and traineeships enable students to undertake an apprenticeship or traineeship while studying Years 10, 11 and 12. This gives them the opportunity to work towards a nationally recognised qualification while remaining at school. The qualifications needed to start a school based apprenticeship or traineeship are:

- For Years 11 and 12, minimum Year 10 passes in Maths and English.
- For Year 10, reasonable results in Maths and English.

A school based apprentice/trainee must do a minimum of 50 days of paid work per year. You will be paid according to the relevant award or workplace agreement covering the trade or occupation you have chosen.

I receive many emails offering traineeships and apprenticeships. If your child is interested they need to register their name, username and industry area on the list outside the rooms at the bottom of E block. As opportunities arrive I will email the information to all the students interested in that career. It will be the responsibility of students to regularly check their school email account for information. Generally all information is provided including how to apply for the traineeship or apprenticeship and contact details. Help is provided to assist students in the application process but they should be starting to ready their resume.

Students need to know what industry area they are interested in eg. hospitality – front of house or back of house/commercial cooking; fitness; business administration, construction, media, retail, etc.

The following links have general information about traineeships and apprenticeships:


See the end of the newsletter for further examples of traineeships.

Elizabeth Cameron
Student Pathways & Engagement
Email: ecame10@eq.edu.au

The Homework Club is for students who require help in completing homework and assignments or general support in areas of concern and runs on Tuesday afternoon from 3pm to 4pm in the Noonga Room (N Block). We have the support of Mitchelton State High School staff who have volunteered their time.

Heather Blake  |  Deputy Principal
Email: hblak2@eq.edu.au
The next meeting of the P&C will be held on **Tuesday 18 March** in the school Library, commencing at **7.00pm**. Our new School Chaplain, Justin Pfeffer will be guest speaker. Please come along and meet Justin and learn more about the role of the School Chaplain.

**Tuckshop:**
The Tuckshop is open to serve students before school and at Morning Tea (Break 1) and Lunch (Break 2). The Tuckshop will not be open at Lunch (Break 2) on Wednesday and Friday.

**Uniform Shop:**
The Uniform Shop is open from 8.00am to 11.00am on Mondays and Thursdays during school term. Where a Public Holiday falls on one of these days, the Uniform Shop will open on an alternative day. Unless otherwise advised, it will be the next school day (Tuesday ILO Monday and Friday ILO Thursday).

**Volunteers:**
Volunteers are always welcome. Please contact Tuckshop Manager Anne Jones or Uniform Shop Manager Tracey Cahill if you would like to help in either of these areas. If you would like to help in any other way, please contact me via the School Office.

I look forward to meeting as many members of the school community as possible over the coming weeks and months.

*John Creagh*
**P&C President**
Email: johnlcreagh@bigpond.com

**Mitchelton State High School Family and Friends Social Walking Group**

With community engagement, health and fitness in mind Mitchelton State High School’s Parent Walking Group sets off on a walk of the surrounding streets from the bottom gate of the High School in Turnbull St departing at **9am Monday Mornings**. The walk takes approximately 30 minutes and you are welcome to stay for a coffee afterwards.

**Year 8 Scholarship Holders**

In 2014 Mitchelton State High School introduced scholarships for Year 7 students entering Year 8. Academic, Cultural and Sporting scholarships were offered. Nathan A, Christopher S, Caitlin A, Stacey Z, Liley P, Hayden S, Madison D (past students of Mitchelton State School) and Chloe N (past student of Grovely State School) are Scholarship holders in 2014.

In 2015, scholarships will be offered to students in Year 6 and Year 7. If you would like to apply, collect an application form from the information stand on Open Day, 30 April (2pm to 6pm) or the Mitchelton High School office, weekdays between 8am and 4pm.
Give trades a go!

Encourage your female students to consider a career in a trade industry. Girls will have the opportunity to try out 4 trades in just one day - Painting & Decorating, Wall & Floor Tiling, Cabinet Making and Electrical. Girls in Years 9 and 10 are encouraged to nominate for a place in our 2014 Girls Try’a Trade.

**Date:** Wednesday, 2 April 2014  
(an identical event will be held on 19 August 2014. More information will be sent out closer to this date.)

**Time:** 9:00am – 2:00pm

**Where:** SkillsTech Australia—247 Bradman Street, Acacia Ridge  
Meet between B and C Blocks on the day

**What to wear:**  
Students to wear enclosed leather upper shoes  
WorldSkills will provide safety glasses and ear plugs

**Nominations close 5pm, Friday 21st March. Limited places are available!**

We will then contact the student to confirm details. All nominations must be sent with the schools consent.

For more information, Contact Robyn Fraser, VET in Schools Coordinator  
Phone: (07) 3244 0305  
Fax: (07) 3244 0023  
Email: schools.skillstech@tafe.qld.edu.au
YEARN TRADE TASTER COURSE

Engineering & Electrotechnology

The Brisbane North West Trade Training Centre is offering Year 10 students the opportunity to participate in an 8 week taster course in either Term 2 or Term 3, for one day per week. The taster course will take place on Thursdays between weeks 1 – 8, at Turnbull Street, Mitchelton. The course will run from 8.30am - 2.30pm.

Students will gain first-hand exposure to Electrotechnology and Engineering concepts such as:

- Electronics components
- Soldering techniques
- AC and DC principles
- Practical wiring exercises
- Electrical fixtures & fittings
- Renewable energy theory
- Interpreting drawings
- Marking out
- Cutting
- Drilling
- Welding theory
- Welding practise

The course will also include career information for both of these industries.

The cost for this entire course is only $100

Spaces are limited, so make sure you return the attached enrolment form to your school as soon as possible. Enrolments close Wednesday 26 March 14.

Please indicate which term you would like to enrol in, on the enrolment form.

Enrolment Form

(Please submit this completed form to your school along with course payment of $100)

Please indicate which course you would like to enrol in:

☐ Term 2 (starting 24 April)  ☐ Term 3 (starting 17 July)

Student Name: ____________________________

School: ____________________________

Address: ____________________________

Suburb: ____________________________ Postcode: ____________________________

Phone Number: ____________________________ Mobile: ____________________________

Date of Birth: ____________________________ Email: ____________________________

Gender:  ☐ Male  ☐ Female

Parent / Guardian Details  Name: ____________________________

Phone: ____________________________ Mobile: ____________________________

Office Use Only

Payment received:  ☐ Yes  ☐ No

Principal Signature: ____________________________ Date: ____________________________
Traineeship Vacancies!!!

Are you looking to earn while you learn?

Check out our hospitality traineeship vacancies below:

- Bounce and Play Cafe Chermside Shopping Centre
- GJs Garden City Cafe
- Cactus Mexicana Wilston
- Muffin Break Chermside
- Salsas Garden City
- The Coffee Club Everton Park
- Oporto Myer Centre
- Bombay Bliss Albany Creek
- Sevenstones Enoggera
- Bakers Delight The Gap
- Cactus Mexicana Wilston
- Yi Cafe & Gifts Brisbane CBD
- The Hutch Bistro Grange

How to Apply:
1. Email your resume to: resumes@redmako.com.au
2. Include the store name in the subject line
3. We'll be in touch, so stay tuned!!!

Mitchelton State High School (Page 1 of 1) www.redmako.com.au

Sizzler

Now you’re talking

Nationally Accredited Hospitality Traineeships!

Sizzler Brookside

is looking for enthusiastic, fun-loving students to work & train in hospitality

REGISTER YOUR INTEREST TODAY!

1. Upload your resume to:
   or email to:
   Heather@clubtraining.com.au

2. Visit:
   http://jobs.sizzler.com.au
   & complete a quick online application

3. Attend Speed Recruitment at
   Sizzler Brookside @ 4.30pm
   Tuesday 25th of March
   bring your resume, parent & dress to
   impress

4. Sign Up Day
   To be announced once successful
   Sizzler Brookside
   Sign up - Induction - RSA

POSITIONS AVAILABLE:

Certificate III in Hospitality
SCIPS Application
Australian School-Based Traineeship/Apprenticeship

Please complete all details and attach a current Resume & Cover Letter. Return to your School Coordinator or the SCIPS Coordinator.

Surname: .............................................  First Name/s: .................................................................
Gender: ..................................................  Date of Birth: ..............................................................
Address: ..............................................  Post Code: .................................................................
Home Phone No: ....................................  Mobile No: ............................................................
Email: .................................................................................................................................
School: ....................................................  2014 Year level: ....................................................

Give brief details of any previous paid or unpaid work experience:

<table>
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<tr>
<th>Employer Details</th>
<th>When e.g. June 2006</th>
<th>How long e.g. Months / Years</th>
<th>Type of Work</th>
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In which Industry do you wish to work? : .................................................................
(Please indicate position reference number if applicable)

Describe why you wish to do this School-based Traineeship / Apprenticeship:
Include why this Industry appeals to you; why you feel you are well suited to this type of work; what can you bring to the job.

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Have you ever commenced a Traineeship or Apprenticeship? .................................................................
If yes, please provide details of qualification and level ..........................................................................
Have you completed any other qualifications? ..........................................................................................
Are you currently undertaking any other certificate subjects/courses? ..................................................
If yes, please provide details ............................................................................................................

Student Signature: .................................................................  Date: .............................................

Parent/Guardian’s authorisation.
If you are under eighteen (18) years of age your parent or guardian is required to complete this section.
Name: .................................................................................................................................
Address: .............................................................................................................................
Home Phone No: ....................................  Work Phone No: ....................................................
Mobile No: ..........................................................................................................................
Signature: ..........................................................................................................................
Date: .................................................................