

# Snapshot Report I4S 2017



Under the Investing for Success Agreement for 2017 Mitchelton State High School received \$162,802. During 2017, we focused on maximising the benefits of this funding for our students.

Our full 2017 agreement can be found at: [mitcheltonshs.eq.edu.au](http://mitcheltonshs.eq.edu.au)

## The following school initiatives are on track to meet or exceed our targets

After reviewing our 2017 *Investing for Success* agreement, the following initiatives have been implemented with positive impacts on student success:

*Investment in the professional development of staff to develop a deeper understanding of the Australian Curriculum Achievement Standards with the following targets achieved:*

- Lift student achievement in the A and B range across Years 7-12 (>25%) – a full school result of 44.6% (A-B) was achieved
- Maintain the >25% achievement in the A and B levels of achievement Year 9 English – 36% A-B achieved in 2017
- Achievement of >85% A-C Data across all year levels – most areas have achieved this across the core areas. Overall summary of results for Semester 2 2017 shows a full school total of 87.3% A-C Data
- Maintain the >25% achievement in the A and B levels of achievement- Maths Year 9 – Semester 2 2017 results: 40% A-B
- Increase the number of students in Year 9 Science achieving above a 'C' from 83.6% (Semester 2, 2016) to 85% (Semester 2, 2017) – Achieved 87.2% in Semester 2 2017
- Maintain the >25% achievement in the A and B levels of achievement Year 9 Science – exceeded with an achievement of 41.16% A-B in Semester 2 2017

## The following school initiatives are showing substantial progress toward our targets

After reviewing our 2017 *Investing for Success* agreement, the following initiatives have been implemented with some impact contributing to student success:

*Extension of student achievement in the upper two bands with the following targets achieved:*

- Improved NAPLAN results in the U2B >25% in Year 7 and 9 – Although the targeted >25% was not achieved, results have improved in strands – spelling, reading and numeracy for Year 7 and spelling, grammar and reading in Year 9.
- Increase the number of students in Year 9 English achieving above a 'C' from 75% (Semester 2, 2016) to 85% (Semester 2, 2017) – achieved 81.3% A-C in Semester 2 2017
- Increase the number of students in Year 9 Maths achieving above a 'C' from 80% (Semester 2, 2016) to 85% (Semester 2 2017) – Achieved 77.3% A-C

## The following school initiatives have shown limited progress toward our targets

After reviewing our 2017 *Investing for Success* agreement, the following initiatives have yet to be implemented at a scale of impacting on student achievement:

*Targeted reading, writing and problem solving*

- Targeted reading, writing and problem solving has continued through faculty planning, designated problem solving and literacy classes and through the work of the Master Teacher. Work on the subject specific literacy and numeracy demands will continue as a part of the focus on curriculum and pedagogy in 2018.
- Maintain > 85% A-C in Year 9 Humanities – Semester 2 2017 results – 19.5% A-B and 64.6% A-C