



Mitchelton State High School Annual Implementation Plan 2017



School Improvement Priorities 2017

Maximise Student Engagement

Refine the whole school curriculum and assessment plan with a focus on developing the required skills to succeed			
Actions	Targets	Timelines	Responsible Officer/s
<ul style="list-style-type: none"> Professional Development for Heads of Department -Regional Junior Secondary initiative (HoD) Collaborative planning with the Master Teacher to make explicit the literacy and numeracy demands of each subject (DP and MT) Use backwards mapping and explicit unit planning for vertical and horizontal alignment of skills and knowledge (DP and HoD) Address cross-curricular links through year level planning teams (HoD) 	<ul style="list-style-type: none"> Curriculum plan completed with literacy and numeracy indicators (7-12) 100% of HoDs completed PD (Regional JS Initiative) >85% A-C across the core 	<ul style="list-style-type: none"> End of Semester 1 End of Semester 2 	<ul style="list-style-type: none"> Executive Team, Heads of Department- Curriculum and the Master Teacher
Establish and implement quality teaching and learning programs that meet the needs of our school community			
Actions	Targets	Timelines	Responsible Officer/s
<ul style="list-style-type: none"> Develop and promote engaging extra-curricular programs (HPE) Roll out the full school RISE program (GO) Enhance student leadership opportunities (Yr Co) Implement triad coaching model and mentoring programs (DP) Reinvigorate the school wide Pedagogical Framework (HoD) 	<ul style="list-style-type: none"> >95% attendance Increased participation in programs >90% satisfaction based on SOS 	<ul style="list-style-type: none"> Term 1 Term 2 End of Semester 2 	<ul style="list-style-type: none"> Executive Team, HoD Performance and Engagement, Guidance Officer, the Support Team, Year Level Coordinators,

Lift student performance across the school

Extend students in the A-B bands of achievement			
Actions	Targets	Timelines	Responsible Officer/s
<ul style="list-style-type: none"> Explicit use of achievement standards to identify gaps (HoD and teachers) Professional Development for Heads of Department to unpack the Achievement Standards (Regional JS initiative) Identify and support students in the U2B through individual case management (HPE, Data Team and Teachers) Identify threshold students in Years 10-12 and support through case management (HPE, Data Team and Teachers) Strengthen validation and moderation processes across all year levels (HoD) Provide ongoing professional development involving targeted teaching - Grattan Report (HoD and DP) Continued focus on formative assessment and feedback to track and monitor progress (HoD and Teachers) 	<ul style="list-style-type: none"> >25% A and B >25% Upper two bands 100% of students in Upper Two bands (NAPLAN or Achievement) are case managed 	<ul style="list-style-type: none"> 5 week cycles with termly review 	<ul style="list-style-type: none"> Executive Team, Heads of Department- Curriculum, HoD Performance and Engagement, Data Team and Teachers
Target reading, writing and problem solving for underperforming students			
Actions	Targets	Timelines	Responsible Officer/s
<ul style="list-style-type: none"> Collaborative planning with the Master Teacher and Learning support Teachers to develop individual student plans (MT, HoSES and LS) Use the Literacy Continuum to track the progress of students not achieving standards - Year 7, 8 and 9 (MT and LS) Case management for all underperforming students with support provisions identified Provide tutorials for students at risk in Years 11 and 12 (DP and HPE) Wider reading program (English HoD, MT and Teachers) Explicit teaching of problem solving and detailed reading (Maths and Science HoD, MT and Teachers) Focus on writing (Humanities HoD, MT and Teachers) 	<ul style="list-style-type: none"> >85% A-C Data 100% QCE 100% identified students have ICP 100% of students <NMS are case managed and have required support provisions on OneSchool >90% NMS Year 9 	<ul style="list-style-type: none"> 5 week cycles with termly review 	<ul style="list-style-type: none"> Principal Master Teacher Hoses Learning Support Team Teachers

Endorsement This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director