

Investing for Success

Under this agreement for 2019

Mitchelton State High School will receive

\$184,077*

This funding will be used to

Continue our commitment to *Successful* and *Engaged* Learners by:

LITERACY AND NUMERACY

- 15% improvement in “at or above” National Minimum Standard in writing achievements for Year 7 and 9 from 50% (2018) to 65% (2019).
- 5% improvement in the “% of U2B achievement “ in writing for Year 7 (9.4% to 14%) and Year 9 (3% to 8%).
- Increase participation in the NAPLAN test to over 90%

ACHIEVEMENT AND IMPROVEMENT

- Improved Academic Achievement for students in Years 7 – 9: > 85% A to C and >30% A – B
- Improved Academic Achievement for students in Year 10: >90% A to C and >40% A – B
- Improved Academic Achievement for students in Year 11: >90% A to C and >40% A – B
- Improved Academic Achievement for students in Year 12: >95% A to C and >40% A – B

ENGAGEMENT

- 10% decrease in student disciplinary absences (as measured by short term suspensions).
- 10% improvement in School Opinion Survey data in “managing behaviour” categories across the Student, Parent and Staff responses

Our initiatives include

Initiative	Evidence-base
1. Invest in the professional learning of staff to explicitly teach the writing demands of their subjects (<i>Write that Essay</i>) ; develop assessment literacy skills and focus on improving students writing through strategies and data review cycles.	<ul style="list-style-type: none"> • <i>Write That Essay : a Practical Guide to Writing Better Essays and Achieving Higher Grades</i> • Sharratt, L, & Fullan M, 2012 <i>Putting FACES on the Data: What Great Leaders Do!</i>, Corwin, California, US
2. Establish effective school processes, including establishing professional learning teams (PLTs) with a focus on: <ul style="list-style-type: none"> - Writing - Cognitive verbs - Positive Behaviours for Learning (PBL) and Effective Skills in Classroom Management (ESCM) - Wellbeing (BSEM) 	<ul style="list-style-type: none"> • Sharratt, L, & Fullan M, 2012 <i>Putting FACES on the Data: What Great Leaders Do!</i>, Corwin, California, USA • DuFour, R and DuFour, R 2012 <i>The School Leader’s Guide to Professional Learning Communities at Work</i>, Hawker Brownlow Education, Victoria. • Hattie, John <i>Visible Learning A Synthesis of Over 800 Meta-Analyses Relating to Achievement</i>

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



Our school will improve student outcomes by

1.

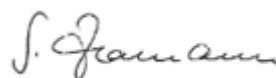
Actions	Costs
Provide targeted professional learning (<i>Write that Essay</i>) supported by planning, resource allocation, modelling, observation and feedback processes	\$105 077
Purchase of data tracking and support programs – PAT R, PAT N, Athletics, Elevate study skills program	\$18 000

2.

Actions	Costs
Peer coaching for all academic staff and mentoring of beginning and new teachers	TRS \$ 5 000 External coach & Resources \$20 000
Professional learning and planning time for staff to engage in use of Cognitive verbs in everyday teaching; Positive Behaviour for Learning initiatives (PBL); including the Effective Skills in Classroom Management (ESCM) program and Wellbeing activities such as Berry Street Education Model (Positive Education & BSEM)	TRS & course costs \$36 000



John Searle
Principal
Mitchelton State High School



Susanne Hamann
School council chair
Mitchelton State High School

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