

Investing for Success

**Under this agreement for 2022
Mitchelton State High School will receive**

\$213,014*

This funding will be used to

Systematic Curriculum Delivery

1. Continue to improve academic performance through alignment of curriculum, assessment and pedagogy and engaging all staff in moderation (4 stage)
 2. Continue to improve student outcomes through quality assurance of curriculum delivery and assessment programs
- **Effective Pedagogical Practices**
Continue to improve student engagement through engaging teaching staff in communities of learning (internal & external); collegial based learning and through the development of highly targeted intervention programs and whole-school feedback metalanguage
 - **Data Informed Practice**
Continue to improve academic performance of all students in collaboration with teachers in the tracking and monitoring of academic progress

Our initiatives include

- Implement a case management approach for students identified for improvement
- Continue to build teacher capacity and provide support for HODs in the development of programs that ensure alignment of Curriculum, assessment and pedagogy through intentional collaboration
- Provide multi-level support for all students including:
 - those requiring additional support to demonstrate achievement against the year level achievement standards
 - those identified (marker students) for highly targeted teaching/learning improvement strategies to achieve at a higher band level
 - to engage students in meaningful senior programs and pathways both within school & beyond

Our school will improve student outcomes by

<ul style="list-style-type: none"> • Provide professional development of staff and teacher release (expert teaching teams) to enhance understanding of effective pedagogical practices and continue development of curriculum, assessment and pedagogy alignment (eg TRS, Conference rego) 	\$14 000
<ul style="list-style-type: none"> • Enabling teacher release in the implementation of the school's student case- management approach (TRS) 	\$12 000
<ul style="list-style-type: none"> • Funding diagnostic testing and individualised feedback (PAT tests) 	\$2000
<ul style="list-style-type: none"> • Providing support & feedback (individualised and whole class) for student learning through engagement in online learning (eg Writer's Toolbox Online Tool, Education Perfect, Stile) 	\$48 000



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<ul style="list-style-type: none"> Continuing to engage a Senior Schooling support Officer to provide assistance to HOD Senior Schooling in matching students to appropriate senior schooling courses/offerings 	\$60 000
<ul style="list-style-type: none"> Providing Professional Development for staff to achieve Cert IV in Training & Assessment to support expansion of VET offerings 	\$6000
<ul style="list-style-type: none"> Engaging a teacher aide to support literacy and numeracy intervention in the Flexi program and in other school required activities 	\$50 000
<ul style="list-style-type: none"> Continuing to engage a QCE Recovery teacher (Ashlee Carrigan) to undertake a program for students at risk of not achieving a QCE 	\$3000
<ul style="list-style-type: none"> Continue to support the implementation of SATE through professional development and resource development (including required changes ie FTV Alternate sequence) 	\$18 014
Total	\$213 014



John Searle
Principal
Mitchelton State High School



Susanne Hamann
School council chair
Mitchelton State high School

30/03/2022



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