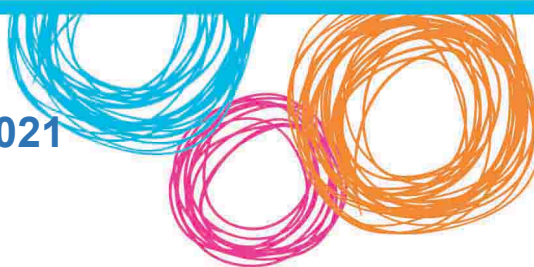




Mitchelton State High School Annual Implementation Plan 2021



Improvement Priorities 2021

Improvement Priority: Systematic Curriculum Delivery

Strategy: Explicit and Sequenced Curriculum and Assessment Plan			
Actions	Targets	Timelines	Responsible Officer/s
Collaboratively develop and implement WSCAP for 2021-2023 and build familiarity and fluency with all staff.	Planning commenced	Commence Term 4	HODs & DP
Strategy: Quality assurance of curriculum delivery and assessment programs			
Actions	Targets	Timelines	Responsible Officer/s
Review Montessori Curriculum plan with curriculum HODs and DP to support transition between Montessori program and mainstream schooling	Plan/Develop	Plan Completed by Term 4	Monti staff, HODs & JS DP
Review Year 10 Curriculum rigour based on data from 2019 / 2020 SATE delivery	Plan/Develop/ Implementation commenced	Implement Sem 2	HODs & SS DP
Review current RISE program	Plan/Develop	End 2021 for 2022	GO, HODSS & DPs
Develop and implement Academic Excellence strategic plan and 4 year curriculum outline	Plan/develop/ implemented	Term 4	Leadership Team
Strategy: Whole school four stage Moderation			
Actions	Targets	Timelines	Responsible Officer/s
Staff complete moderation four times a year both individually and as a team	100% staff completion	Each term	HODs

Improvement priority: Effective Pedagogical Practices

Strategy: Explicit Teaching			
Actions	Targets	Timelines	Responsible Officer/s
Intended collaboration achieved through the Gradual Release of Responsibility model across core teaching teams	100% teacher engagement Improved LOA data*	Ongoing	WTE & PLC, DPs
Strategy: Write That Essay			
Actions	Targets	Timelines	Responsible Officer/s
Deliver professional learning opportunities using the WTE online and physical resources	Improved NAPLAN/LOA data*	Ongoing	Leadership Team/WTE coaches
Teachers and teacher aides engaged in collaborative learning, peer coaching (triads), profiling, observing others and internal coaches	100% teacher engaged	End of Term 3	DP/PLC/WTE Coaches



Strategy: Data Informed Practice			
Actions	Targets	Timelines	Responsible Officer/s
Engaging with student data to inform and assess the effectiveness of pedagogical practices	100% teacher engagement	Ongoing	All teaching staff
Case management achieved through intentional collaboration of core teaching teams	100% teacher engagement	Ongoing	All teaching staff

Improvement priority: Differentiated Teaching and Learning

Strategy: Implement school-wide processes for differentiation and tracking			
Actions	Targets	Timelines	Responsible Officer/s
Whole school approach to differentiation through engaging staff in using a suite of whole school differentiation strategies	Plan/Develop	Semester 2	HOSES/HODs
Continued implementation of the Berry Street Educational Model	Implementation	Ongoing	All teaching staff
Strategy: Review of the design and implementation of the Academic Excellence Program and admission			
Actions	Targets	Timelines	Responsible Officer/s
Expand Academic Excellence Program to include STEM, signature events and celebrations	Improved A-B data	Semester 2	Leadership team

* LOA Academic Targets

ENGLISH	SCIENCE
7 85% A-C, 40% A-B	7 80% A-C, 45% A-B
8 90% A-C, 50% A-B	8 80% A-C, 45% A-B
9 80% A-C, 40% A-B	9 80% A-C, 35% A-B
10 85% A-C, 45% A-B	10 85% A-C, 50% A-B
11 85% A-C, 45% A-B	11 80% A-C, 40% A-B
12 95% A-C, 65% A-B	12 95% A-C, 65% A-B
MATHEMATICS	HUMANITIES
7 90% A-C, 50% A-B	7 80% A-C, 55% A-B
8 85% A-C, 40% A-B	8 80% A-C, 55% A-B
9 80% A-C, 35% A-B	9 90% A-C, 60% A-B
10 80% A-C, 35% A-B	10 90% A-C, 55% A-B
11 85% A-C, 40% A-B	
12 85% A-C, 20% A-B	

Senior Data Targets

- 95% QCE Completion
- 80% >ATAR 65

Endorsement

This plan was developed in consultation with the Principal, HOD and faculty teachers and meets identified school needs and systemic requirements.



Principal



School Council President

Endorsed ARD