



Mitchelton State High School Annual Implementation Plan 2022



Improvement Priorities 2022

Improvement Priority: Systematic Curriculum Delivery

Strategy: Explicit and Sequenced Curriculum and Assessment Plan			
Actions	Targets	Timelines	Responsible Officer/s
Collaboratively plan for the introduction of Version 9.0 of the P-10 Australian Curriculum – PD, resourcing and develop implementation timelines	Planning commenced	Commence Semester 2	HODs & DP
Strategy: Quality assurance of curriculum delivery and assessment programs			
Actions	Targets	Timelines	Responsible Officer/s
Review Montessori Curriculum plan with curriculum HODs and DP to support transition between Montessori program and mainstream schooling	Plan/Develop	Semester 1	Monti staff, HODs & JS DP
Rewrite Junior Physical Education Program to incorporate Health and Well Being	Plan/Develop	Semester 1	HOD PED & JS DP
Develop and implement Academic Excellence strategic plan and 4-year curriculum outline	Plan/develop/implemented	Term 1	Leadership Team
Strategy: Whole school four stage Moderation			
Actions	Targets	Timelines	Responsible Officer/s
All teaching staff in each faculty engaged in four stage moderation, completed four times a year both individually and as a team.	100% staff completion	Each term	HODs

Improvement priority: Effective Pedagogical Practices

Strategy: Explicit Teaching			
Actions	Targets	Timelines	Responsible Officer/s
Intended collaboration beyond the immediate school community – engaging teaching staff in communities of learning - networks		Ongoing	WTE & PLC, DPs
Strategy: Collegial based learning			
Actions	Targets	Timelines	Responsible Officer/s
Collegial based learning (teaching staff) - peer coaching (triads), profiling & observing others	100% teacher engaged	Semester 1	DP/PLC
Strategy: Implement school wide differentiation processes & Empower students to take ownership of learning			
Establish whole-school feedback metalanguage (staff and students) and enable students to set appropriate goals and engage with and act upon feedback	100% teacher and student engagement	Implementation phase Semester 2	Leadership Team
Whole school approach to curriculum adjustments to build capacity in using curriculum, general capabilities and extra curriculum priorities for students with ICPs	100% teacher engagement	Implementation phase start of 2023	All teaching staff



Improvement priority: Data Informed Practice

Strategy: Build a culture where data is used to inform Teaching and Learning			
Actions	Targets	Timelines	Responsible Officer/s
Students work in collaboration with teachers to track and monitor academic progress	Implementation phase	Ongoing	All teaching staff
Promote intentional collaboration between teachers, ensure precision, evaluate and communicate effectiveness of strategies to inform future practices, including: data meetings, case management and expert teaching teams	100% teacher engagement	Ongoing	All teaching staff

Improvement priority: Community and Culture

Strategy: Build School Identity			
Actions	Targets	Timelines	Responsible Officer/s
Communicate the school narrative within and beyond the school at every opportunity	Develop/implementation	Ongoing	Exec Team
Review the School's marketing plan	Develop/Implement	Semester 1	Exec Team
Strategy: Enhance staff wellbeing			
Actions	Targets	Timelines	Responsible Officer/s
Develop a whole school staff wellbeing program, incorporating recognition and celebrating success	Develop/implementation	Implementation Semester 2	Exec Team
Strategy: Build a Senior School Identity			
Actions	Targets	Timelines	Responsible Officer/s
Review structures and purpose of Year 10 for preparation for Years 11 and 12.	Plan/Develop/Implementation commenced	Ongoing	HODs & SS DP
Develop targeted programs to prepare students for the challenge of senior schooling, including academic coaches	Developing	Ongoing	HOD SS, DP SS & senior teachers
Strategy: Grow Student leadership Opportunities			
Actions	Targets	Timelines	Responsible Officer/s
Review and Expand student leadership opportunities	Developing	Ongoing	DP JS/SS, YLCs
Enhance rigor and opportunities for student leadership and voice	Developing	Ongoing	DP JS/SS, YLCs & Teaching Staff

Targets

- 100% QCE and QCIA and a meaningful pathway
- 100% of ATAR eligible students receiving an ATAR greater than 65
- 20% of ATAR eligible students receiving an ATAR of 90 and above
- 60% A-B's in Junior Secondary
- 92% attendance

Endorsement

This plan was developed in consultation with the Principal, HOD and faculty teachers and meets identified school needs and systemic requirements.



Principal



School Council Chair

30/03/2022